

Tentative Agenda
Arts & Sciences Senate
February 24, 2003

- I. Approval of Tentative Agenda
 - II. Approval of Minutes from November 18, 2002
 - III. Report of the Arts & Sciences Senate President (J. Kuchner)
 - IV. Discussion on the Budget and Coping Strategies (J. Staros)
 - V. Report from CASA (E. Mendieta)
 - VI. Presentation of Revisions to A&S Senate Constitution and By-Laws (attached)
 - VII. Old Business
 - VIII. New Business
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Arts & Sciences Senate
November 18, 2002

The Arts and Sciences Senate met on November 18, 2002 at 3:30 PM in the Javits Room. The meeting was called to order at 3:35pm

I. Approval of tentative agenda – Agenda Approved

II. Approval of minutes from October 21st meeting – Minutes Approved

III. Report of Arts & Sciences Senate President (J. Kuchner)

J. Kuchner recognized that this was the last meeting of the semester

J. Kuchner stated that the A & S senate is looking for a new location to hold meetings

Identified some of the goals for the Spring including:

1. Modifying the constitution and bylaws
2. Exploring how the senate elections are held and should the process be changed.

IV. Brief follow-up report from Dean Staros on new faculty hires and searches (tentative)

Tony Phillips – accepted Associate Dean for curriculum, pending approval of President’s office

Pending searches – The Provost has authorized a maximum of only twelve hires across the College. All of the authorized searches are in jeopardy because of the expected 2% budget rescission. Tenured and tenure-track searches that must fit within this twelve hire limit have been authorized in the following departments:

Anthropology, Chemistry, Comparative Studies, Ecology & Evolution, Economics, English, European Languages (French) (conversion of a lectureship), History, Linguistics, Mathematics, Physics, Political Science, Psychology (clinical and conversion of a lectureship in health/social), Sociology, Women’s Studies (conversion of a lectureship)

There are also searches for two half time artists-in-residence in Music. This one FTE would also have to fit into the 12 FTE limit.

Outside the regular searches there were two other special situations (targeted searches) authorized by the Provost for senior positions, one in Physics (0.5 FET shared with BNL) and one in Music, that would have been a star hire, had that program been available.

Also outside the CAS searches are several full-time lecturers and two tenure-track faculty lines (English and Mathematics) associated with PEP. These were separately authorized and funded by the Provost’s office.

V. Report from Deputy Provost Mark Aronoff on the undergraduate colleges

Initiated by the provost and started with a visit in June 2000 – UC San Diego – Provost, M. Aronoff, D. Bauman & D. DiDonato Added J. Stein, P. Baigent, I. Kao – Faculty Director of UG – IT, M. London, P. Kassel – Arts, Culture and Humanities. – make up steering committee.

Overview of Program:

Promote student learning and student success; it is not a curriculum program. UG College will not change the University curriculum in any of the colleges (CAS, CEAS, etc.). Certain courses will be associated with the colleges but there isn't any thought of trying to modify the DEC, majors. It's target is the first year student. Designed to address a serious problem that mostly involves first year students. First year is a make or break year when the students are most impressionable, malleable, hopeful.

Goal: If you look at the NSSE (National Survey of Student Engagement Report 2000/2001 – <http://www.iub.edu/~nsse/>) and compare SB data to comparable institution – you will find that Stony Brook does not compare well to other schools – uninviting, unfriendly.

The goal of the program is to change that perception, the way students feel about the institution. By creating small colleges (communities), form smaller groups 300 residences, 100 commuters per college, 6 clusters of residence halls, trying to make commuters part of colleges. Each college will have an academic focus.

What's happening? 2 full day meetings have taken place since August – 1 in Child's Mansion, October – Director of Undergraduate Studies - ~ 40 present at each meeting

The 6 planned colleges are: Information and Technology, Science and Society, Arts, Culture and Humanities, Leadership and Public Service, Education and Human Development, Business Management/Global Studies.

Students will be able to pick 3 out of the 6 that they are interested in when they apply to Stony Brook. New students will not have a choice of residence hall, placement will be based on academic interest.

Clarification of Academic programming. .

- USB 101 program with Advisors
- General college information fair
- Programming – academically based program – devised by Living Learning Center, College director, Faculty dinners and lunches
- 2nd semester – 1 credit academic seminars taught by faculty members of the college

Every full time faculty member would be a member of the college; they can choose which college they want to be a part of.

How will faculty resources divide in terms of time and responsibility-?

- Doesn't relinquish current responsibilities, it's additional
- If a faculty chooses to teach a 1 credit seminar, they will receive \$1000 in research funding on any legitimate academic purpose
- Faculty will choose 3 out of 6 colleges that they would like to work with, can only be in one, and cannot be in more than one.

Are there plans for Faculty and student advisory committees?

- Internal governance structure of faculty, students and staff, had not yet been defined, focus right now is on recruiting faculty directors.

P. Kassel – if we can make our students feel invested in and introduce them to our research, perhaps we will encourage them to explore

Funding?

Money is being set aside by the Provost office - \$200, 000.00, also receive funding by Student Affairs for Building rehab for office space. Advising office is paying for part of advising.

Assessed/Evaluated?

Next year is an opportunity for the real experiment – ½ will be in colleges, ½ will not

NSSE instrument

Every 3rd year SUNY Student Satisfaction survey

Money for assessment in NSF

Breaking down SILO's – think about good teaching, learning

J. Kuchner - If you are creating educational environments, process needs to be organized so the scaffolds are present for additional years.

General support for intellectual, social environment. Senators generally uncomfortable about the trial and error formation process. ITS is clearly focused, it's easier, the others will be more problematic. There are concerns that the discipline labels for the colleges are misleading and will generate false expectations. Proposed that a faculty advisory committee be established for each college. Such a committee could become involved in the search for a director and the academic planning process. Suggested that 1 faculty member from each area be invited, included in programming, planning.

How does this integrate with the other special programs – Living Learning Center, Learning Communities, WISE, Honors College?

Living Learning Centers – will become the upper division of the UG College – programming for first year to attract them. Tutoring programs in Residence Halls can be integrated into colleges. WISE and Honors are small, this is a solution for the general population.

Process is not defined, it's being developed as things progress. Objectives – to create a community of life long learners. It is hoped that the undergraduate colleges will assist students who seek career directions that are not compatible with their demonstrated level of academic ability.

P. Baigent stated that this undergraduate college Model is based on well research academic practices. .

VI. No Old business

VII. No New Business

Motion to adjourn @ 5:02pm

Respectfully submitted,
Diana Voss, Secretary
A & S Senate

